

## Pupil premium strategy / self-evaluation (primary)

1. Summary information					
School	Newton Flotman Primary School				
Academic Year	2018/19	Total PP budget	£42,840	Date of most recent PP Review	
Total number of pupils	139	Number of pupils eligible for PP	31	Date for next internal review of this strategy	

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	%	
% making expected progress in reading (as measured in the school)	%	
% making expected progress in writing (as measured in the school)	%	
% making expected progress in mathematics (as measured in the school)	%	

3. Barriers to future attainment (for pupils eligible for PP)	
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Progress in Maths is weaker in Year 4, in Reading it is weaker in Year 3, 4 and 5 in Writing it is weaker in Year 3 and 4.
B.	22% of the whole school are entitled to Pupil Premium.
C.	
<b>Additional barriers</b> ( <i>including issues which also require action outside school, such as low attendance rates</i> )	
D.	21% of those entitled to pupil Premium have additional family needs.

4. Intended outcomes ( <i>specific outcomes and how they will be measured</i> )		Success criteria
A.	Improve the progress of the pupils who are entitled to Pupil Premium.	PP pupils to achieve equal or better progress as 'Other' pupils.
B.	Progress in maths will increase for Year 4 Pupil Premium pupils. Progress in reading for Year 3, 4 and 5 and in writing for Year 3 and 4 Pupil Premium pupils.	Impact of intervention programmes being run demonstrates good progress being made.

<b>C.</b>	Improve progress for those who are Pupil Premium with additional family needs.	PP pupils identified with additional needs to have ELSA and know which adult to go to, to share worries.
<b>D.</b>	In year transferred Pupil Premium Pupils to settle quickly and achieve expected or better progress.	PP needs identified and gaps in learning assessed on entry. Interventions put in place and closely monitored to ensure progress is at expected or better than 'others'.
<b>E.</b>	Improve perseverance of pupil Premium pupils.	PP pupils able to complete tasks in the given time without giving up, refusing to join in, and making expected progress compared to 'others' in the class.

## 5. Review of expenditure

<b>Previous Academic Year</b>		<b>2017/18</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action/ Approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned (and whether you will continue with this approach)</b>	<b>Cost</b>
A. Improve the progress of the pupils who are entitled to Pupil Premium. B Progress in maths will increase for Year 5 and Year 3 Pupil Premium pupils. Progress in reading for Year 4 and in writing for Year 3 Pupil Premium	Interventions for Maths and English.  Additional TA support in KS2 for additional Maths.	Maths – Year 5 pupils made good progress, Year 4 pupils need continued intervention.  Reading and writing support to continue.	Ensure all pupils are on the tracking system, to make sure we can track all those entitled – to show progress previous year.  To continue.	£6000

C Improve progress for those who are Pupil Premium with additional family needs. E Improve the behaviour of Pupil Premium pupils. D Improve perseverance of Pupil Premium pupils.	PATHS Training and Growth Mindset  Time to Talk  Positive Handling training  Boxall Profiling/Social Skills  TA trained in ELSA	Training – staff now have the skills needed.  ELSA TA giving instant support and defusing situations.	Training ensures all working on the same procedures.  This was very productive – to continue	£1250
				£13000

## ii. Targeted support

Desired outcome	Chosen action/ Approach	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
A. Improve the progress of the pupils who are entitled to Pupil Premium. B Progress in maths will increase for Year 5 and Year 3 Pupil Premium pupils. Progress in reading for Year 4 and in writing for Year 3 Pupil Premium	Project X First Class @ Number Inspirational Maths	Children enjoying the intervention	To continue	£4700
A. Improve the progress of the pupils who are entitled to Pupil Premium. D Improve perseverance of Pupil Premium pupils.	Homework Club	Allowing children a safe and quiet space to do homework.	To continue	£430

## iii. Other approaches

Desired outcome	Chosen action/ Approach	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
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C Improve progress for those who are Pupil Premium with additional family needs. E Improve the behaviour of Pupil Premium pupils. D Improve perseverance of Pupil Premium pupils.	PSA	PSA limited as left in October	This has ended as no new PSA available.	£3122
	Dedicated space for nurture	Rainbow Room available when needed.	A dedicated space – to continue.	£120
	Access to clubs Residential visits Educational visits	Children given access to enrichment activities.	To continue	£1460

## 6. Planned expenditure

Academic year

2018/19

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

### i. Quality of teaching for all

Desired outcome	Chosen action/ Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A Improve the progress of the pupils who are entitled to Pupil Premium. B Progress in maths will increase for Year 4 Pupil Premium pupils / in reading for Year 3, 4 and 5 and in writing for Year 3 and 4. C Improve progress for those who are Pupil Premium with additional family needs.	Pupil Progress meetings  Interventions for Maths and English.  Additional TA support in KS2 for additional Maths.  Step On and Step Up Training	Small group work is recognized as being effective EEF Toolkit. Many of our children identified for additional support are also on the PP register. EEF Small Group +4.	HT identifying group who would benefit from. Staff reviewing emotional impact and feeding back. Evidence of academic impact on school's tracking system.	HT / Teachers and TAs	Termly
E Improve perseverance of pupil Premium pupils.	Boxall Profiling/Social Skills /ELSA / Time to Talk	Social and emotional learning as being effective EEF Toolkit +4.	SENDCO and HT to identify individuals and TA to support individuals with focused sessions.	HT / Teachers and TAs	Termly / as needed

<b>Total budgeted cost</b>					£15850
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/ Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A Improve the progress of the pupils who are entitled to Pupil Premium. B Progress in maths will increase for Year 4 Pupil Premium pupils / in reading for Year 3, 4 and 5 and in writing for Year 3 and 4. D In year transferred Pupil Premium Pupils to settle quickly and achieve expected or better progress.	Additional interventions  Morning set up  Homework Café  Outreach service	Small group work is recognized as being effective EEF Toolkit. EEF Small Group +4.	Weekly session set up and consistent. Staff member to support and encourage the learning.	HT / Teachers and TAs	Termly
E Improve perseverance of pupil Premium pupils.	Specific learning resources				
<b>Total budgeted cost</b>					£12900
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/ Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A Improve the progress of the pupils who are entitled to Pupil Premium. C Improve progress for those who are Pupil Premium with additional family needs. E Improve perseverance of pupil Premium pupils.	Dedicated space for nurture  PSA  Access to clubs  Residential visits  Educational visits	Social and emotional learning as being effective EEF Toolkit +4.   Sports participation is recognised as being very important, EEF Toolkit, and ensure that PP pupils have every opportunity to partake in clubs and competitions.	Nurture space – Rainbow Room / Saturn  To employ a new PSA  Funding supported	HT / Teachers and TAs	Termly

Total budgeted cost	£6600
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<b>7. Additional detail</b>
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School unable to hire a new PSA.
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