

## Pupil premium strategy / self-evaluation (primary)

1. Summary information					
School	Newton Flotman Primary School				
Academic Year	17/18	Total PP budget	£52,480	Date of most recent PP Review	
Total number of pupils	151	Number of pupils eligible for PP	39	Date for next internal review of this strategy	

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	63%	67%
% making expected progress in reading ( 0 expected )	-3.6	+0.33
% making expected progress in writing ( 0 expected )	-0.2	+0.17
% making expected progress in mathematics ( 0 expected )	-2.2	+0.28

3. Barriers to future attainment (for pupils eligible for PP)	
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Progress in Maths is weaker in Year 3 and Year 5, in Reading it is weaker in Year 4 and in Writing it is weaker in Year 3.
B.	26% of the whole school are entitled to Pupil Premium.
C.	

Additional barriers ( <i>including issues which also require action outside school, such as low attendance rates</i> )	
D.	21% of those entitled to pupil Premium have additional family needs.

4. Intended outcomes ( <i>specific outcomes and how they will be measured</i> )		Success criteria
A.	Improve the progress of the pupils who are entitled to Pupil Premium.	PP pupils to achieve equal or better progress as 'Other' pupils.
B.	Progress in maths will increase for Year 5 and Year 3 Pupil Premium pupils. Progress in reading for Year 4 and in writing for Year 3 Pupil Premium pupils.	Impact of intervention programmes being run demonstrates good progress being made.

<b>C.</b>	Improve progress for those who are Pupil Premium with additional family needs.	PP pupils identified with additional needs to have ELSA and know which adult to go to, to share worries.
<b>D.</b>	Improve perseverance of Pupil Premium pupils.	PP pupils able to complete tasks in the given time without giving up, refusing to join in, and making expected progress compared to 'others' on the class.
<b>E.</b>	Improve the behaviour of Pupil Premium pupils.	PP pupils continue to have fewer exclusions.

## 5. Review of expenditure

<b>Previous Academic Year</b>	<b>2016/17</b>
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### i. Quality of teaching for all

<b>Desired Outcome</b>	<b>Chosen Action / Approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improve the progress of Pupil Premium Pupils in reading, writing and maths.	Project X  First Class @Number	Progress is faster than expected in reading and writing, and in line for maths.	Project X has gone down well with the children and ages have increased at least a year and a half in 12 weeks.  To continue	

### ii. Targeted support

<b>Desired Outcome</b>	<b>Chosen Action / Approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improve the behaviour of the children and reduce the number of exclusions.	Rainbow Room set up and dedicated TA.	Reduction in exclusions. Loss of learning has been reduced for many children.	Children need the additional support with managing feelings, behaviour and relationships.  To continue	

### iii. Other approaches

<b>Desired Outcome</b>	<b>Chosen Action / Approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

Ensure that all Pupil Premium pupils are given access to school trips.	School paying for school trips/ residential trip.	Children all had access to the same enrichment, and where additional arrangements were needed put in place.	To continue	
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## 6. Planned expenditure

Academic year	2017/18
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The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

### i. Quality of teaching for all

Desired Outcome	Chosen Action / Approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improve the progress of the pupils who are entitled to Pupil Premium. B Progress in maths will increase for Year 5 and Year 3 Pupil Premium pupils. Progress in reading for Year 4 and in writing for Year 3 Pupil Premium	Interventions for Maths and English.  Additional TA support in KS2 for additional Maths.	Small group work is recognized as being effective EEF Toolkit. Many of our children identified for additional support are also on the PP register. EEF Small Group +4.	HT identifying group who would benefit from. Staff reviewing emotional impact and feeding back. Evidence of academic impact on school's tracking system.	HT / Teachers and TAs	Termly - £6000
C Improve progress for those who are Pupil Premium with additional family needs. E Improve the behaviour of Pupil Premium pupils. D Improve perseverance of Pupil Premium pupils.	PATHS Training and Growth Mindset  Time to Talk  Positive Handling training  Boxall Profiling/Social Skills  TA trained in ELSA	Staff are being trained to understand the whole the whole child and celebrate every small step. We have a number of PP pupils who need targeted support with emotions, behaviour and what is happening in their lives. These children need access to support which allows them to put into words what they are thinking in a secure and friendly way. Social and emotional learning as being effective EEF Toolkit +4.	HT to identify group who would benefit from the support.  TA to support individuals with ELSA sessions.	HT / Teachers and TAs	Termly – Training £1250  -ELSA £13000

<b>Total budgeted cost</b>					£20250
<b>ii. Targeted support</b>					
<b>Desired Outcome</b>	<b>Chosen Action / Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A. Improve the progress of the pupils who are entitled to Pupil Premium. B Progress in maths will increase for Year 5 and Year 3 Pupil Premium pupils. Progress in reading for Year 4 and in writing for Year 3 Pupil Premium	Project X First Class @ Number Inspirational Maths	Small group work is recognized as being effective EEF Toolkit. EEF Small Group +4.	Small group work to ensure all children able to access curriculum.	Teachers / TAs	Termly - £4700
A. Improve the progress of the pupils who are entitled to Pupil Premium. D Improve perseverance of Pupil Premium pupils.	Homework Club	We want to provide extra support and a setting to make homework more manageable.	Weekly session set up and consistent. Staff member to support and encourage the learning.	Teachers / TAs	Termly - £430
<b>Total budgeted cost</b>					£5130
<b>iii. Other approaches</b>					
<b>Desired Outcome</b>	<b>Chosen Action / Approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

<p>C Improve progress for those who are Pupil Premium with additional family needs.</p> <p>E Improve the behaviour of Pupil Premium pupils.</p> <p>D Improve perseverance of Pupil Premium pupils.</p>	<p>PSA</p> <p>Dedicated space for nurture</p> <p>Access to clubs</p> <p>Residential visits</p> <p>Educational visits</p>	<p>Supporting families with additional needs to ensure the children are given the best support.</p> <p>Sports participation is recognised as being very important, EEF Toolkit, and ensure that PP pupils have every opportunity to partake in clubs and competitions.</p>	<p>1 day per week PSA</p> <p>Nurture space – Rainbow Room</p> <p>Funding supported</p>	<p>HT/ TAs</p>	<p>Termly – PSA £3122</p> <p>Resources - £120</p> <p>Clubs - £200</p> <p>Residential - £960</p> <p>Visits- £300</p>
<b>Total budgeted cost</b>					<b>£4702</b>
<b>7. Additional detail</b>					
PSA left in October 2017 and we have not been able to replace her.					